CURRICULUM COMMITTEE TERMS OF REFERENCE

Our Mission Statement
At Adlington Primary School we aim to provide a welcoming and inclusive environment where everyone feels happy, safe and secure. We promote an atmosphere of truth and honesty in which everyone feels valued and shows respect for each other and their surroundings. As a team, we are committed to high expectations and continuous improvement. We adopt a child centred approach to high quality teaching and learning, inspiring everyone to achieve their full potential.

Membership:
The committee shall consist of not less than five governors. Membership should include the Headteacher and at least one non-employee of the school. Membership of this committee will be agreed by the governing body.

Quorum:
Four governors including the head and a governor who is not an employee of the school.

Meetings:
At least once per term and more frequently if deemed necessary by the majority of members.

Chair:
Non-employee to be elected by the full governing body. Duties will include notifying the Committee members of any meeting to be held and providing all with an agenda after consultation with the Headteacher.

Accountability:
The committee will report back to the governing body by submitting minutes which record decisions made, actions to be taken and/or recommendations for consideration

Terms of reference:

- to contribute, in collaboration with the head and staff, to establishing, monitoring and evaluating sections of the School Improvement Plan relating to teaching, learning, curriculum and quality of provision and to oversee any key issues relating to curriculum delivery in line with guidance
- to keep relevant sections of the Self-Evaluation Form under review and update as necessary
- to ensure that the whole school curriculum is: broad and balanced; relevant to the needs of all children; provides continuity and progression; adequately resourced

- to ensure that the National Curriculum is delivered and its assessment procedures are carried out in line with the legal framework
- to establish, monitor the impact of, and review the school's Teaching & Learning Policy, SEN Policy and other curriculum related policies in line with the agreed cycle and make recommendations to the governing body for change as necessary
- to review the policy and provision for collective worship and RE in line with the locally agreed syllabus and make recommendations for change as necessary
- to review the school's provision for Personal, Social, Health & Citizenship Education taking account of Local Authority & Government guidance
- to promote extra-curricular / enrichment activities
- to receive curriculum progress reports from the head and others including an analysis of the annual RAISE report and information about non-statutory assessment and testing in order to monitor, review and evaluate the standards of achievement, seek to make continuing improvements and inform target setting
- to ensure that statutory targets for pupil achievements are set and published as required
- to liaise with, consult with, and provide information to, parents and the wider community on matters relating to the curriculum as required
- to celebrate children's achievements
- to ensure that policies and procedures are in place to promote the spiritual, moral, social and cultural development of children

Reviewed: November 2020

To be reviewed during the autumn term each year