Languages:
Progression of Conceptual & Procedural Knowledge, Vocabulary and Concepts

CURRICULUM PILLARS	GLOBAL CITIZENS	CIVILISATIONS & NATIONS	LIFE ON EARTH	CULTURE & COMMUNITY

Year 3 & Year 4			
Cycle A	**Autumn term (Overarching topic: Flash! Bang!)**	**Spring term (Overarching topic: Shang Dynasty)**	**Summer term (Overarching topic: Rainforests)**
Progression of content	Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others. Understand numbers 1-31 and say key numbers relating to dates e.g. own birthday. Use key vocabulary for months of year. Ask and answer simple questions about e.g.name and age, birthday	Understand and respond to simple questions e.g. what colour...? Use simple adjectives e.g. to describe things. Use simple sentences e.g. to say what someone looks like. Read and act out a traditional tale in French. Extend vocabulary to include family members.	Use some familiar verbs. Extend vocabulary to include fruit, vegetables, days of the week. Express simple likes and dislikes e.g. food, drink, animals. Write in different formats such as recipes. Examine Paris and landmarks and the countries of Europe.
Key Vocabulary	Greetings and simple phrasing. Numbers, months, simple sentence building, birthdays. Using cognates.	Adjectives/colours, simple sentence structure. Pronouns- il/elle. Family . Use of possessive.	Definite articles, masc/fem identification. Expressing opinions. Extending sentence writing. Days. Fruit/veg, Paris and European countries .Imperative verbs.

Year 3 & Year 4			
Cycle B	**Autumn term (Overarching topic: Blood, Bones & Body Bits)**	**Spring term (Overarching topic: Stone Age to Romans**	**Summer term (Crossing Continents)**
Progression of content	Understand and use verbs in the first person to say e.g. what they do, play, like, prefer. Express likes, dislikes and preference about what they do e.g. in school, sports, spare time activities, animals/pets. Understand and communicate familiar nouns e.g. parts of the body, animals. Use a wider range of question forms e.g. for help in the classroom, the time, the date. .	Understand and use adjectives that describe people and things e.g. the characters in a story, animals. Listen and recount stories. Understand and use verbs in the third person to say e.g. what other people or animals do, the weather. Understand and communicate higher numbers including multiples of 10 e.g. in dates, numeracy activities.	Understand and communicate a wider range of familiar nouns e.g. toys, prices, farm animals, ice creams. Use role play in a shop setting. Use simple time telling phrases. Use French to learn about growing seeds.
Key Vocabulary	Verb recognition, biographical writing. Definite article – les. Sports, pets, animals, body parts.	Simple adjectival position. Use of 3rd person. Weather, larger numbers, animal sounds. Sentence building from texts.	Use of 2nd person – tu. French currency. Simple shop dialogue. Extended sentence including simple preposition/adjective. Time/o'clock.

Year 5 & Year 6			
Cycle A	**Autumn term (Overarching topic: Ancient Greece)**	**Spring term (Overarching topic: Extreme Earth)**	**Summer term (Overarching topic: Conflict & Resolution – World War 11)**
Progression of content	Understand and communicate statements e.g. a house, the school environment, everyday school routines, break time activities. Understand and express opinions about school subjects. Learn about school/lunches in France. Understand and use prepositions/adjectives/declension of verbs – 3rd person. Habiter/avoir. Use adjectives to add interest and detail to a description.	Describe daily routine using 1st person. Understand and use vocabulary clothes, cafe, Understand and use transactional language e.g.in a café, shop. Understand and express opinions Understand and use the alphabet for spelling and in context.	Read aloud with increasing confidence, accuracy and expression a traditional tale. Learn about WWII through French history. Learn about space and planets through French. Use adjectives to add interest and detail to a description.
Key Vocabulary	House and rooms. School and subjects. Dictionary skills/menus. Prepositions, adjectival position. Use of indefinite articles – un/une/des.	Daily routine, clothes, cafe. Extending writing descriptions using adjectival agreement.	Traditional tale repetitive language. WWII vocab. Space and planets. Use of ordinal numbers. Descriptions using colour/size adjectives.

Year 5 & YEAR 6			
Cycle B	**Autumn term (Overarching topic: Ways of Seeing, Ways of Being)**	**Spring term (Overarching topic: Global Citizens)**	**Summer term (Overarching topic: Building a Nation)**
Progression of content	Making simple statements and presenting and reading information e.g. about healthy eating, reading rhyming poetry, familiar stories. Understand and use numbers in context e.g. telling the time ½ past/1/4 past/quarter to/past, 24 hour clock. Develop cultural and historical appreciation of France/Avignon.	Find out where French is spoken in the world. Write sentences and construct short texts using a model and from memory, using knowledge of words, text and structure Give a description e.g. of a town. Use 'aller' to build sentences. Follow and give simple instructions and directions e.g. directions to a place, the route to school.	Understand and communicate simple descriptions in speech and writing e.g. of a place in town. Acting out a dialogue based on a simple story. Develop and write tourist information using 3rd person – 'on' and development of propositions in sentences.
Key Vocabulary	Foods, weather. Dictionary skills/ weather forecast. Advanced time phrases. Daily routine.	Francophile countries. Places in a town, use of 'il y a'. Declension of 'aller'. Directions.	Paris landmarks and facts. Use of on peut + infinitive. Prepositions to extend sentences. Jungle animals.