Homework Policy

DISTRIBUTION	PUBLIC		
MANDATORY READERSHIP	[show here which staff need to be issued this policy on Smartlog document library i.e. as compulsory reading e.g. all headteachers/all leadership /all teachers/all budget holders]		
DOCUMENT ID	ADL Homework Policy September 2025		
AUTHOR/EDITOR	Steph Swinson	**VERSION**	[YEAR.01]
RATIFIED BY THE LOCAL GOVERNING BODY			
POLICY REVIEW FREQUENCY		2 years	
POLICY REQUIREMENT		NON-STATUTORY	

Halliard Trust, The Fallibroome Academy, Priory Lane, Macclesfield, Cheshire, SK10 4AF
Telephone: +44 (0) 1625 813 510| Email: info@fallibroometrust.com | Web: www.fallibroometrust.com

Halliard Trust (Company number: 07346144). A company incorporated as private limited by guarantee.
Registered Office situated in England and Wales

CONTENTS

POLICY 3
MISSION STATEMENT 3
AIMS 3
WHAT HAS CHANGED IN THIS VERSION 3
THE PURPOSE, FREQUENCY AND DURATION OF HOMEWORK 3
ROLES AND RESPONSIBILITIES 5
MONITORING 6

POLICY

MISSION STATEMENT

At Adlington Primary School we aim to provide a welcoming and inclusive environment where everyone feels happy, safe and secure. We promote an atmosphere of truth and honesty in which everyone feels valued and shows respect for each other and their surroundings. As a team, we are committed to high expectations and continuous improvement. We adopt a child centred approach to high quality teaching and learning, inspiring everyone to achieve their full potential.

AIMS

This policy is intended as a framework for staff, parents and governors of the school. In outlining a policy for the setting of homework, the aim is to work towards a consistent approach and progression from Reception to Year 6.

WHAT HAS CHANGED IN THIS VERSION

- The frequency and duration of homework (page 4).

CONTENT

The purposes of homework

Our approach:

- Develop an effective partnership between the school and home, providing the opportunity for families to be involved in current learning.
- Encourage parental support and engagement with their children's learning.
- Ensure the needs of the individual pupil are taken into account.
- Ensure progression towards independence and individual responsibility.
- Consolidate and reinforce skills and understanding particularly in English and mathematics.
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary education.

The purpose of homework changes as children get older. In Reception class the focus is on developing phonics and reading and establishing the home school relationship. In Key Stage 1 the focus is on short activities such as: phonics activities; learning number facts; and, of course, reading together; which provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to regularly recall and rehearse key skills in a supportive environment.

As children get older and transition to Key Stage 2, homework provides an opportunity for children to further develop the skills of independent learning. The homework will predominantly incorporate maths, reading, writing and spelling/grammar activities, It is important that children gradually get into the habit of regularly devoting periods of time, to study on their own, with the support and guidance from parents and carers when needed. Furthermore, children are encouraged to take greater responsibility for organising for completing their homework in good time and making sure that they are prepared for school each day.

Once in Year 6, the children are introduced to the expectations and independence of homework at secondary school in readiness for their transition to Year 7.

The frequency and duration of homework:
A guideline to the amount of time pupils might reasonably be expected to spend on homework is as follows:

Reception – Weekly phonics sounds shared via Tapestry, phonics reading books, and relevant curriculum related learning tasks will be sent home as appropriate.

Years 1 and 2 – up to 20 minutes per week.

Years 3 and 4 – up to 45 hours per week.

Years 5 and 6 – up to 1.5 hours per week.

The homework tasks above are in addition to reading a minimum of 5 times per week.

- Reception, Year 1 and Year 2- reading approximately 10 minutes at a time.
- Years 3 and 4 – reading approximately 15 minutes at a time
- Years 5 and 6 – reading approximately 20 minutes at a time

It is important to note that the precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning.

Our policy is that if children are becoming stressed or too tired then continuing with homework becomes counter-productive and we recommend parents stop the homework session and write a note in the planner/reading record or attached to the specific piece of homework. Teachers will appreciate this information and help your child accordingly.

Feedback:
Homework tasks will be reviewed regularly in class and verbal feedback given. Where appropriate staff will provide further modelling of tasks to support children in addressing any misconceptions.

ROLES AND RESPONSIBILITIES

1. School Leadership (Headteacher & Senior Leaders)

- Develop and review the homework policy in consultation with staff, parents, and governors.
- Ensure consistency in the setting and review of homework across the school.
- Provide resources and support for staff, pupils, and parents.
- Monitor and evaluate the effectiveness of the policy.

2. Teachers

- Set homework that is purposeful, has a clear focus, is appropriate to age and ability, linked to current learning and in line with this policy.
- Communicate expectations clearly to pupils and parents (e.g., via letters/ school website/ Tapestry).
- Provide plenty of opportunities for pupils to succeed.
- Support children who may struggle with homework or need additional help.
- Ensure that homework tasks are reviewed in class and verbal feedback provided.
- Ensure that homework tasks are manageable for teachers, children and parents alike.

3. Parents and Carers

- Provide a peaceful, suitable place in which pupils can do their homework.
- Ensure they are familiar with their child's homework schedule.
- Provide a pencil and a ruler (children should only use a pencil) to allow the children to meet the school's expectations for the quality and presentation of work.
- Actively support their child/children to value their homework, and support the school in explaining how it can help their learning.
- Encourage their child/children and praise appropriately.
- After hearing their child/children read, sign the Reading Record Book (Reception and KS1), Reading Journal (KS2) or Homework Planner (Years 5 & 6).
- Communicate with the school if their child is having difficulties.

4. Pupils

- Complete homework to the best of their ability and on time.
- Ask for help if they do not understand the task.
- Take responsibility for bringing homework home and returning it to school.
- Take care with presentation and effort.

5. Governors

- Monitor the implementation of the homework policy.
- Support the school in ensuring the policy meets the needs of all pupils.

MONITORING

The school will review this policy regularly to ensure that it reflects best practice and meets the needs of our learners, and will gather and consider the views of parents via the Parent Forum.